

09.00-09.15	Welcome (Bergman, M.M./Semmer, N.K.)	
09.15-10.15	<b>Keynote 1: Wiese, B.S.</b>	
10.15-10.45	Coffee Break	
10.45-12.15	<p><b>Stream 1A: Education and Development</b>  <i>Tynkkynen, L. &amp; Salmela-Aro, K.:</i> Trajectories of Educational Expectations from Adolescence to Young Adulthood in Finland  <i>Bayard, S., Staffelbach, M. &amp; Buchmann, M.:</i> Trajectories in Upper Secondary Education and the Development of Self-Esteem in Switzerland  <i>Weiss, D., Wiese, B.S. &amp; Freund, A.M.:</i> Keeping on Track or Throwing the Towel? Adolescents' Self-Regulatory Strategy Use in Mastering Life Transitions</p>	<p><b>Stream 1B: Well-Being at Work</b>  <i>Fischer, O., Fischer, L. &amp; Meyenschein, K.:</i> Emotion Regulation at Work  <i>Mühlethaler, C., Haiduk, N., Scheuber, N. &amp; Semmer, N.K.:</i> Goal Attainment and Positive Affect: A Tree-Wave Study  <i>Bergner, S., Kreuzthaler, A. &amp; Neubauer, A.:</i> Well-Being at Work: The Impact of Employees' Personality on Their Level of Satisfaction</p>
12.15-13.15	Lunch Break	
13.15-14.15	<b>Keynote 2: Mortimer, J.T.</b>	
14.15-14.30	Break	
14.30-16.00	<p><b>Stream 2A: Life Satisfaction</b>  <i>Spiess, E., Berger, R., Barcelona, U. &amp; Stroppa, C.:</i> The Role of Well-Being and Life Satisfaction during Foreign Assignment  <i>Dupray, A. &amp; Nohara, H.:</i> Job Satisfaction and Satisfaction with the Division of Domestic Tasks: A Comparison of Spouses in France, Japan, and U.S.  <i>Wolbring, T., Keuschnigg, M. &amp; Negele, E.:</i> Material Prosperity and Life Satisfaction in Germany. An Empirical Test of Three Theoretical Mechanisms</p>	<p><b>Stream 2B: Transitions and Person-Environment-Fit</b>  <i>Losa, S., Duc, B. &amp; Fillietaz, L.:</i> Gaining Social Recognition in Vocational Training Practices: An Interactional and Multimodal Perspective  <i>Vuolo, M., Staff, J. &amp; Mortimer, J.T.:</i> School-to-Work and Agentic Pathways toward Fulfillment in Work  <i>Hagmaier, T. &amp; Abele-Brehm, A.E.:</i> The Construct of Calling: Definition, Measurement and its Relationship to Success and Well-Being</p>
16.00-16.30	Coffee Break	
16.30-18.00	<p><b>Stream 3A: Career Development and Well-Being</b>  <i>Duc, B. &amp; Lamamra, N.:</i> Young People's Occupational Integration Four Years after Dropout from Vocational Education and Training: A Longitudinal Qualitative Perspective  <i>Perdrix, S., Masdonati, J. Massoudi, K., Stauffer, S. &amp; Rossier, J.:</i> Effectiveness of Career Counseling: Investigation of Career Indecision, Well-Being and Working Alliance  <i>Krause, K. &amp; Freund, A.M.:</i> How Not to Procrastinate: The Influence of Goal Focus on Procrastination and its Consequences for Subjective Well-Being and Academic Success</p>	<p><b>Stream 3B: Conceptual Approaches to Success and Well-Being</b>  <i>Abele-Brehm, A.E. &amp; Spurk, D.:</i> The Different Faces of Career Success – Conceptual Considerations and Empirical Findings on their Interrelationship Over Time  <i>Dahmen, S., Leppannen, V. &amp; Bussi, M.:</i> Capabilities, Justice and Education: Conceptualizing Success and Well-Being with Capability Approach Perspective</p>
18.00-18.15	Farewell	